

Teacher: Shimozono Grade: 4/5 SDC

## Week 1: Weekly Planner (Spring Theme)

Welcome to our Virtual Classroom!

Student Time Expectation per day: 1-2 hours

Daily Routine Practice and Rehearsal (In any order that fits your family's home routine) Times are approximate.

- 20 min. Reading Independently (Reading aloud, being read to, or reading silently)
- 20 min. Writing- Daily Prompt: See weekly planner: Thoughtful response with main idea supported by details, connections to self/other texts/the world, proper capitalization and punctuation.
- 20 Min. Math Fluency Practice:  $\pm/\times/\div$  (Prodigy)
- 20 Scientific Observation: Wednesday Meeting & Observation daily
- 60 minutes of academic block time (20 min. per content area)- deep learning

Content Area	Learning Objectives	Assignments: Daily Routines + These Tasks
Language Arts	<ul style="list-style-type: none"> <li>• I can ask and answer questions about text that I read.</li> <li>• I can determine the main idea of a text and recount key details and explain how they support the main idea.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Spelling Menu 1</li> <li><input type="checkbox"/> "Seeds Need to Move" -Reading and Comprehension</li> <li><input type="checkbox"/> "Picnic in the Park" -Reading and Comprehension</li> <li><input type="checkbox"/> "A New Pet" - Reading and Comprehension</li> <li><input type="checkbox"/> What the Main Idea? *Cut or Write the answers!</li> </ul>
Mathematics	<ul style="list-style-type: none"> <li>• I can relate area to the operations of subtraction and addition.</li> <li>• I can find equivalent fractions with minimal support</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Equivalent Fractions Packet (Check Youtube for help)</li> <li><input type="checkbox"/> Addition and Subtraction Word Problem Practice</li> <li><input type="checkbox"/> Prodigy Practice (15 Minutes)</li> </ul>
Science/Social Studies	<ul style="list-style-type: none"> <li>• I will be able to describe the Gold Rush.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Social Studies Notes- Page 97-102 Read and fill out Note Page <a href="https://www.youtube.com/watch?v=iydRkCOgMZI">https://www.youtube.com/watch?v=iydRkCOgMZI</a></li> </ul>

<b>Teacher Office Hours</b> Contact <a href="mailto:rshimozono@tusd.net">rshimozono@tusd.net</a> Platform: DOJO or email		I will have two hours scheduled every day for emails, phone calls, conference calls, and virtual experience. Please see the schedule below. If your student needs additional help, please reach out and we will find a way. <b><u>I will be at my device to interface with those who need me from 10:00 am-11 am (Youtube posting for the day) and 1:30-2:30.</u></b>				
<b>Scheduled</b>		<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
	9:00-9:30	Weekly Kick Off (Zoom)	Read Aloud (Youtube)	Science Experiment (Zoom)	Art with Shimozono (Zoom)	Reflection Fri-YAY (Zoom)

**Submission of Work:** Assignments can be turned in digitally sooner, but the paper drop off is scheduled at our site for Fri., 5/8/20

**Submit** Logs & Products: Scan / photo /upload/or deliver

## Our Daily Routines

Log for April 20 <sup>th</sup> – 24 <sup>th</sup>	Log Your Reading	Writing	Grammar
<b>Monday</b>	<b>Title:</b>  Pages read: _____ to _____  Parent initial _____ to verify reading	<b>Prompt:</b> <i>Using your senses (hearing, seeing, speaking, touching, and smelling) describe spring</i>  Parent initial _____ to verify	Complete/Simple Subjects and Predicates page 2 & 3
<b>Tuesday</b>	<b>Title:</b>  Pages read: _____ to _____  Parent initial _____ to verify reading	<b>Prompt:</b> <i>Pretend you could go anywhere, where would you go and why?</i>  Parent initial _____ to verify	Common and Proper Nouns Page 4
<b>Wednesday</b>	<b>Title:</b>  Pages read: _____ to _____  Parent initial _____ to verify reading	<b>Prompt:</b> <i>“April Showers, Bring May Flowers”... What do May Flowers bring? Explain why.</i>  Parent initial _____ to verify	Action and Linking Verbs and Verb Tenses Page 7 and 8
<b>Thursday</b>	<b>Title:</b>  Pages read: _____ to _____  Parent initial _____ to verify reading	<b>Prompt:</b> <i>Write a story about, “This year Spring forgot,”...</i>  Parent initial _____ to verify	Helping Verbs and Irregular Verbs Page 9 and 10
<b>Friday</b>	<b>Title:</b>  Pages read: _____ to _____  Parent initial _____ to verify reading	<b>Prompt:</b> <i>Think about Spring last year, what are the similarities and the differences?</i>  Parent initial _____ to verify	Subject-Verb Agreement Page 11

## Spelling Words:

1. land	2. stand
3. stamp	4. tax
5. south	6. west
7. north	8. east
9. direction	10. product

## Dojo Challenge:

Date:	Activity:
Monday, April 20 <sup>th</sup>	Draw your very best artwork, BLINDFOLDED
Tuesday, April 21 <sup>st</sup>	Dizzy Challenge- Get a dizzy as possible and try to put on your sweatshirt
Wednesday, April 22 <sup>nd</sup>	Impressions Challenge- Show your very best impression of a sloth and a turtle. Give us another impression and we will guess who you are!
Thursday, April 23 <sup>rd</sup>	Make up a song!
Friday, April 24 <sup>th</sup>	Water Bottle Flip Challenge- Send your video!