

Welcome to our Virtual Classroom!

Student Time Expectation per day: **2 hours**

Daily Routine Practice and Rehearsal (In any order that fits your family’s home routine) Times are approximate.

- 15 min. Reading- Suggestions for Books online: ABC Mouse, Vooks, Amazon Audible (free for kids), YouTube Book read aloud
- 10 min. Writing- Alphabet (upper case and lower case), Name practice (first & last name)
- 15 Min. Math Fluency Practice : Recite numbers 1-30, count objects 1-20, write numbers 0-10
- 5 min. Sight word Fluency Practice: TK Sight words: I, a, see, the, go, can, and, to, we, like
- 15 min. Technology- Learning Apps or websites: ABC Mouse, Starfall, ABCYa, or Kahn academy for kids
- 60 minutes of academic assignments/activities below:

Set up ABC Mouse (free)-
 Abcmouse.com/redeem
 Code:SCHOOL1446

Content Area	Learning Objectives	Activities: Daily Routines + These Tasks
Language Arts	<ul style="list-style-type: none"> • I can listen and retell the book “The Carrot Seed” by Ruth Krauss (YouTube) https://www.youtube.com/watch?v=t_bKqYUc-2M or the Tiny Seed by Eric Carle https://www.youtube.com/watch?v=I_A_e6h-DhU • I can identify the characters in a story. 	<ul style="list-style-type: none"> <input type="checkbox"/> Retell The Carrot Seed to a family member <input type="checkbox"/> Discuss stages of plant lifecycle: seed, sprout, plant, flower; can act out with movements as well <input type="checkbox"/> Make a list of words that rhyme with car (star...)
Mathematics	<ul style="list-style-type: none"> • I can compose and decompose up to 10 • I can count objects to 20 	<ul style="list-style-type: none"> <input type="checkbox"/> Practice simple addition and subtraction. (for example, there are 5 cars parked on the street and one drives away, now how many are there?) <input type="checkbox"/> Count objects found in your yard (i.e. count how many flowers are on a plant, count how many stepping stones are in the path, trees in yard, etc.)
Science	<ul style="list-style-type: none"> • I can observe plants and flowers • What plants need to grow (soil, water, sun) • Video about plant lifecycle https://www.youtube.com/watch?v=tkFPyue5X3Q • Bean sprout time lapse video https://www.youtube.com/watch?v=w77zPAatVTul 	<ul style="list-style-type: none"> <input type="checkbox"/> Go out and look at the plants and flowers around your house. Count how many kinds of flowers you find. Use a computer to look up pictures of plants, flowers and how they grow.

<p>Teacher Office Hours Contact : lgarcia@tusd.net Or Remind app to text</p>	<p><i>I will have two hours scheduled every day for emails, or questions.</i></p> <p>M, T, TH & F- 11 am to 1pm Our class will meet every Wednesdays at 11 am for a story. (I'll e-mail those invitations to you)</p>
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Submission of Work: Assignments can be turned in digitally sooner, but the paper drop off is scheduled at our site for Fri., 5/8/20

Submit Logs & Products: Send a photo to my email or deliver it to the school by the due date.

Our Daily Activities				Student Name:
Log for April 20-24	Log Your Reading	Oral Discussion or Writing	Math	Daily Routine Practice and Rehearsal
Monday	<p><i>Title:</i></p> <p>Parent initial _____ to verify reading</p>	<p>Prompt: Discuss who the characters were.</p> <p>Parent initial _____ to verify</p>	<p>Activity: Draw stems and flowers, have parent number flower centers, student adds petals to match that number</p> <p>Parent initial _____ to verify play</p>	<input type="checkbox"/> Reading <input type="checkbox"/> Writing <input type="checkbox"/> Math Fluency <input type="checkbox"/> Sight Word Fluency <input type="checkbox"/> Technology
Tuesday	<p><i>Title:</i></p> <p>Parent initial _____ to verify reading</p>	<p>Prompt: Discuss the setting.</p> <p>Parent initial _____ to verify</p>	<p>Activity: Write numbers 1-20 on squares of paper. Mix numbers up and lay out in number order.</p> <p>Parent initial _____ to verify play</p>	<input type="checkbox"/> Reading <input type="checkbox"/> Writing <input type="checkbox"/> Math Fluency <input type="checkbox"/> Sight Word Fluency <input type="checkbox"/> Technology
Wednesday	<p><i>Title:</i></p> <p>Parent initial _____ to verify reading</p>	<p>Prompt: Draw your favorite part of the story.</p> <p>Parent initial _____ to verify</p>	<p>Activity: Number plastic or paper cups from 1 to 20. Have child use them to practice number order, and counting. Can choose a number and count small objects to match the number on the cup.</p> <p>Parent initial _____</p>	<input type="checkbox"/> Reading <input type="checkbox"/> Writing <input type="checkbox"/> Math Fluency <input type="checkbox"/> Sight Word Fluency <input type="checkbox"/> Technology
Thursday	<p><i>Title:</i></p> <p>Parent initial _____ to verify reading</p>	<p>Prompt: Talk about a different ending you would give the story.</p> <p>Draw your ending. Parent initial _____</p>	<p>Activity: Count how many... Windows in your house and then how many doors. Talk about which is more and which is less. Can keep playing with other objects.</p> <p>Parent initial _____ to verify play</p>	<input type="checkbox"/> Reading <input type="checkbox"/> Writing <input type="checkbox"/> Math Fluency <input type="checkbox"/> Sight Word Fluency <input type="checkbox"/> Technology
Friday	<p><i>Title:</i></p> <p>Parent initial _____ to verify reading</p>	<p>Prompt: Draw your favorite character.</p> <p>Parent initial _____ to verify</p>	<p>Activity: Roll dice, using playdough form balls to match number rolled. Count balls, roll dice again to see how many to smash. Smash that amount, then count to see how many are left. Parent initial _____</p> <p>Parent initial _____</p>	<input type="checkbox"/> Reading <input type="checkbox"/> Writing <input type="checkbox"/> Math Fluency <input type="checkbox"/> Sight Word Fluency <input type="checkbox"/> Technology

