

FOURTH & FIFTH GRADE SPRING MUSIC CHALLENGE

B	I	N	G	O
<p>Write a rhythm pattern using the following notes and rests:</p>  <p>Practice clapping, patting or tapping your creation.</p>	<p>Find some things in your home that can be used as an instrument.</p> <p>CHALLENGE: Can you find instruments that you can hit, shake or scrape?</p>	<p>Clap the rhythm of any song. Clap it for someone and see if they can identify it.</p> <p>(examples: Oh Susanna, Take me Out to the Ball Game)</p>	<p>Explore music in nature! Write down a list of sounds you hear as you take a walk outside. (Attach it to this form.)</p> 	<p>Make a Moodle:</p> <p>Choose a song to listen to. Draw a picture while you listen. Show your Moodle to someone and have them guess what they think the song was about.</p> 
<p>Listen to a favorite song and describe it in as much detail as possible. How fast/slow and loud soft is it? What instruments do you hear? What is it about?</p>	<p>Perform/Sing for your pets if you don't have a pet, play for your favorite stuffed animal</p> 	<p>Sing/Practice your favorite Disney Song that we have sung in class. (examples may include: Moana, Frozen II or It's a Small World</p>	<p>Call a friend and hum the melody of a song that you have sung in music class. See if they can figure out the song.</p>	<p>Create your own instrument using household items- cans, boxes, milk jugs, utensils. Experiment with the different sounds it can make and the different ways you can play it</p>
<p>Find a song on YouTube or Spotify that features an orchestra playing. What instruments can you name?</p>	<p>Close your eyes and listen to music from a cartoon, movie or video game. Can you tell what is happening? How does it make you feel?</p>	<p>Free Space</p>	<p>Teach someone your favorite dance.</p>	<p>Explore one of your parents or relatives favorite songs. Have them tell you why they like that song. Write down their response.</p>
<p>Teach your family how to play Freeze Dance with your favorite song.</p>	<p>Clap these rhythms: Ta ti-ti toe Ta Ta shhh.. ti-ti</p>	<p>Sing our Warm-up activity using Solfeggio: DO RE MI FA SOL LA TI DO</p>	<p>Create a picture using the following symbols:</p> 	<p>As you watch T.V. listen for music in commercials. These are known as "Jingles" Do you hear a catchy melody. Example- "State Farm is there..." Do you hear anything surprising?</p>
<p>With your family, make a list of as many musicians or groups from the last 100 years as you can.</p>	<p>Sing while doing chores</p>	<p>Write your own lyrics for a chorus. Use rhyming words. Hint: "Don't drop that Lunch-able" or "There was an Old Lady who swallowed a fly" Should contain two sentences that rhyme together...</p>	<p>Write down a music goal you have for yourself. (examples: Sing in a Choir, learn an instrument, Participate in a musical, try out for America's Got Talent or American Idol)</p>	<p>Find a bucket or large pot & wooden spoons (Ask permission first) Try practicing "We will Rock you" like we did in class.</p> 

First & Last Name:

Classroom Teacher:

School:

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Directions:

1. You have four full weeks to get as many signatures on your Bingo Card as possible. As you complete each activity, please have your Parent or Guardian Initial & date the "Bingo Square". **(You must get a parent initial/date to verify completion).**
2. When you are asked to list, draw or write something down, do so on a separate piece of paper and attach to the "Bingo" Card.
3. Due Date: May 15th
4. Two ways you may return this assignment. First option: If you are returning a packet to your classroom teacher- you may submit the Bingo Sheet to your school site on or before May 15th. Second option: If you have access to email, feel free to scan or take a picture then email it to my school account: edubie@tusd.net.

On-line Supplemental Resource:

Visual Music Minds You-Tube Channel <https://www.youtube.com/channel/UCjUxQg9cHiOYqaRdtZ6pfoQ>

Scroll down past the Ukulele lessons and you will see lessons on the Recorder & Rhythm Reading. Scroll down even farther and students will see songs with movement like Bim Bum and other favorites from this year such as "Great Big House" & "La Bamba".

Information for parents about Visual Music Minds:

Rhythm- The rhythm lessons found above we used this year in class. They get progressively more difficult. Some students really enjoy them! If your child would like to clap a few of these (1-2 per day) (they are not too long). This could count as a "Bingo Square". Please initial and date on the Bingo Sheet in the margin that your child did this activity.

Recorder- Scroll down past the Ukulele lessons and open the Recorder tutorials. These progress and become more challenging. Fifth Grade students who played/owned a recorder last year and who are planning on playing an instrument in Middle School may prefer this. Please just log down the dates/time they worked on Recorder in lieu of a "Bingo" square. We were not able to begin recorders before the school closures but if a fourth grade student owns a recorder and wants to try they may. Sometimes older siblings may be able to help as well.

I would recommend that they study the picture/diagrams to the left of the screen on the Visual Music Mind Recorder tutorial. For all students who try the recorder- remind your child not to put too much air into the instrument. **Gentle air** is best. Have students hold out their palm of the hand and ask them to pretend they are gently blowing a feather or a candle out. If students place too much air into the instrument this is called over-blowing. The 5th grade students should remember this. Fourth Grade students may need more guidance.

I hope that these activities will be fun and not too stressful. Please reach out if you have any questions during the next few weeks. My Office Hours are Monday thru Friday 9:00-11:00 am. Email is best- edubie@tusd.net

Sincerely,

Elizabeth Dubie

Roving Music Jacobson, Hirsch & McKinley Elementary

First & Last Name:

Classroom Teacher:

School: