

Welcome to our Virtual Classroom!

Student Time Expectation per day: 2-3 hours

Daily Routine Practice and Rehearsal (In any order that fits your family's home routine) Times are approximate.

- 20 min. Reading Independently (Reading aloud, being read to, or reading silently)
- 20 min. Writing- Daily Prompt: Writing activities are included
- 20 Min. Math Fluency Practice: Number recognition
- 60 minutes of academic block time (20 min. per content area)- deep learning

Content Area	Learning Objectives	Assignments: Daily Routines + These Tasks
Language Arts iRead	•	☐ . complete 2-3 of the language arts activities in the packet ☐ .Review sight words ☐ .Read the sight words reader daily ☐ Have a parent or sibling read a book to you
Mathematics MyMath Zearn	•	☐ .Complete 2-3 of the math sheets ☐ .Practice counting to 100

Teacher Office Hours

Contact:

aworden@tusd.net

I will have two hours scheduled every day for emails, phone calls, conference calls, and virtual experience.

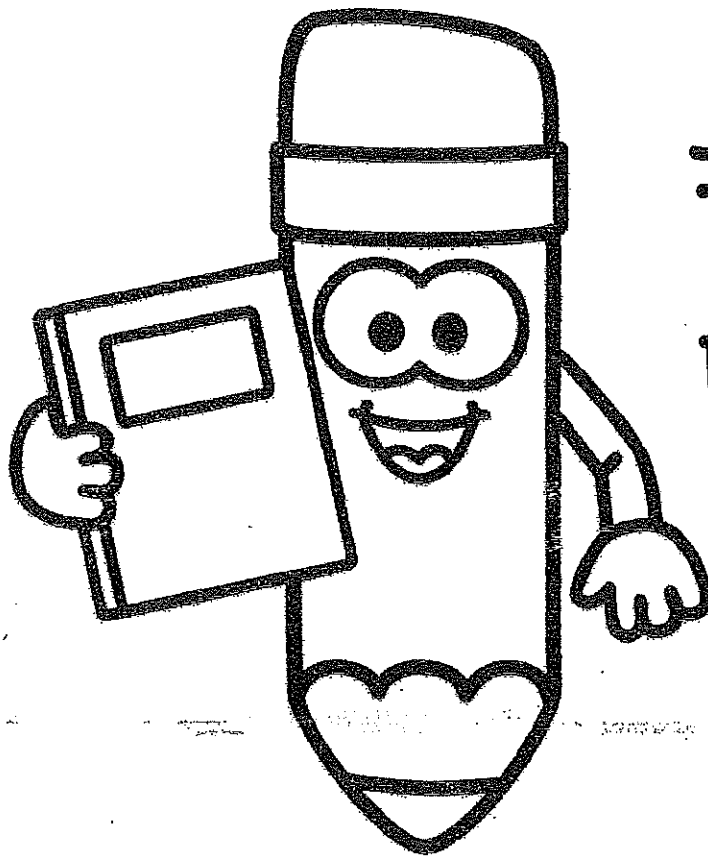
Please see the schedule below. If your student needs additional help, please reach out and we will find a way. Some days may vary due to IEP scheduling. Video meetings will be scheduled and sent out via email/remind

I will be at my device to support and answer questions with those who need me from 9:00am-9:30am and 1:00pm-1:30pm.

Submission of Work: Assignments can be turned in digitally sooner, but the paper drop off is scheduled at our site for Fri., 5/8/20
 Submit Logs & Products: Scan / photo /upload/or deliver

Our Daily Routines			
	Log Your Reading	Writing	Games/Puzzles/Building/Play
Log for April 20 th – 24 th			
Monday	Title: Parent initial _____ to verify reading	Prompt: Parent initial _____ to verify	Game: Parent initial _____ to verify play
Tuesday	Title: Parent initial _____ to verify reading	Prompt: Parent initial _____ to verify	Game: Parent initial _____ to verify play
Wednesday	Title: Parent initial _____ to verify reading	Prompt: Parent initial _____ to verify	Game: Parent initial _____ to verify play
Thursday	Title: Parent initial _____ to verify reading	Prompt: Parent initial _____ to verify	Game: Parent initial _____ to verify play
Friday	Title: Parent initial _____ to verify reading	Prompt: Parent initial _____ to verify	Game: Parent initial _____ to verify play

My Home Learning Packet



3

Due:

May 15th

Name:

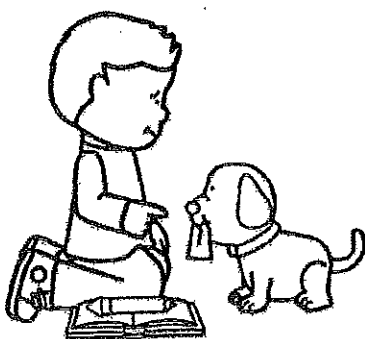
Name: _____

Missing Letters Set I

Directions: Fill in the missing letter for each picture.
Write the word on the lines.



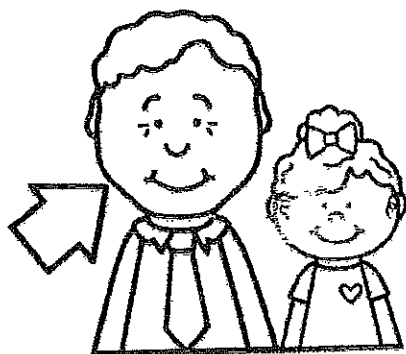
s a



b d



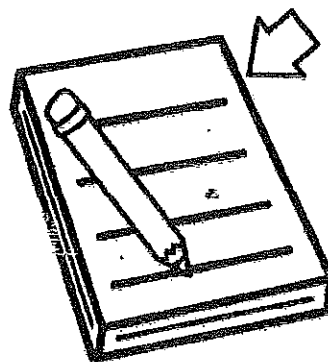
a d



d a



a d

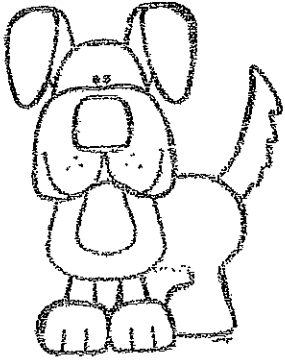
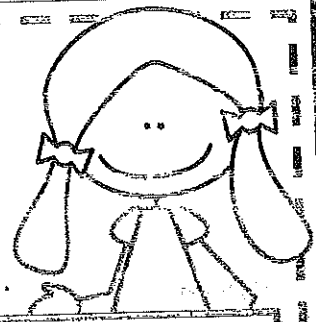


p d

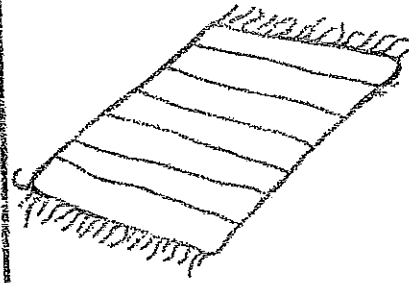
Name: _____

Which Word?

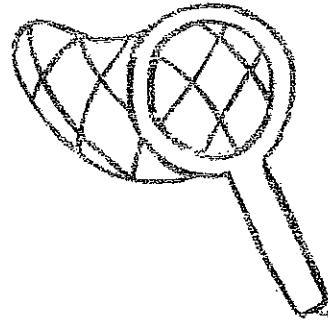
Circle the word that matches the picture.



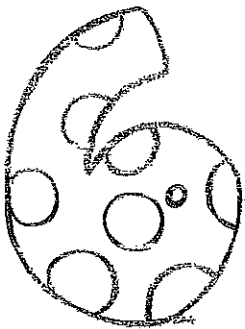
dig dog



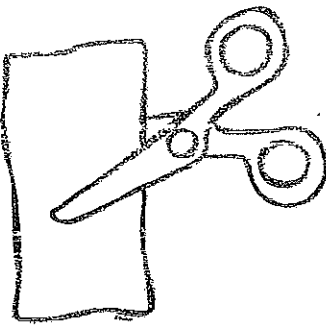
mat man



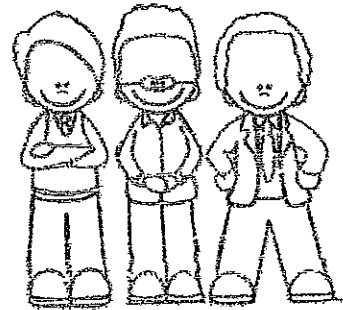
net not



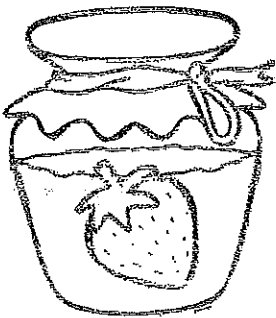
sit six



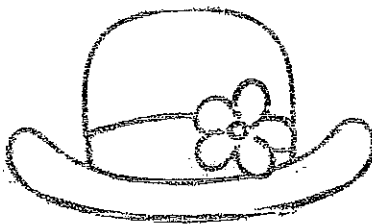
cut cot



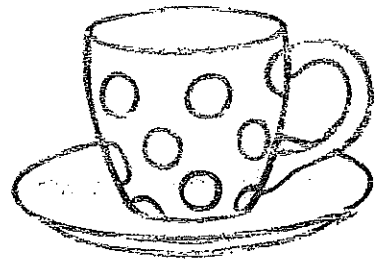
men ten



jam jag



hat hut



cub cup

Name: _____

My Dog

Complete each sentence with the missing word(s).

This is my dog.

My dog is brown.



1. _____ is my dog.

2. This is _____ dog.

3. This is my _____.

4. My dog is _____.

5. _____ dog is brown.

6. This _____.

7. _____ dog _____.

Name: _____

I Can Read Simple Stories!

Directions: Read the story. Highlight the -in family words.

Answer the questions. Write the correct word on the line.

The Bin

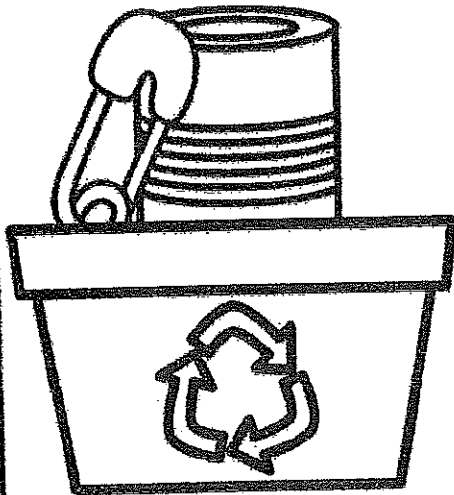
What is in the green bin?

I see a pin in the green bin.

I also see a black tin in the bin.

I can put the pin on me.

I will keep the tin in the bin.



1. What is in the green bin? _____.

☐ a pin	☐ a bin	☐ a win
-----------------------------	-----------------------------	-----------------------------

2. I also see a black _____ in the bin.

☐ bin	☐ pin	☐ tin
---------------------------	---------------------------	---------------------------

3. What can I put on me? _____.

☐ a pin	☐ a win	☐ a bin
-----------------------------	-----------------------------	-----------------------------

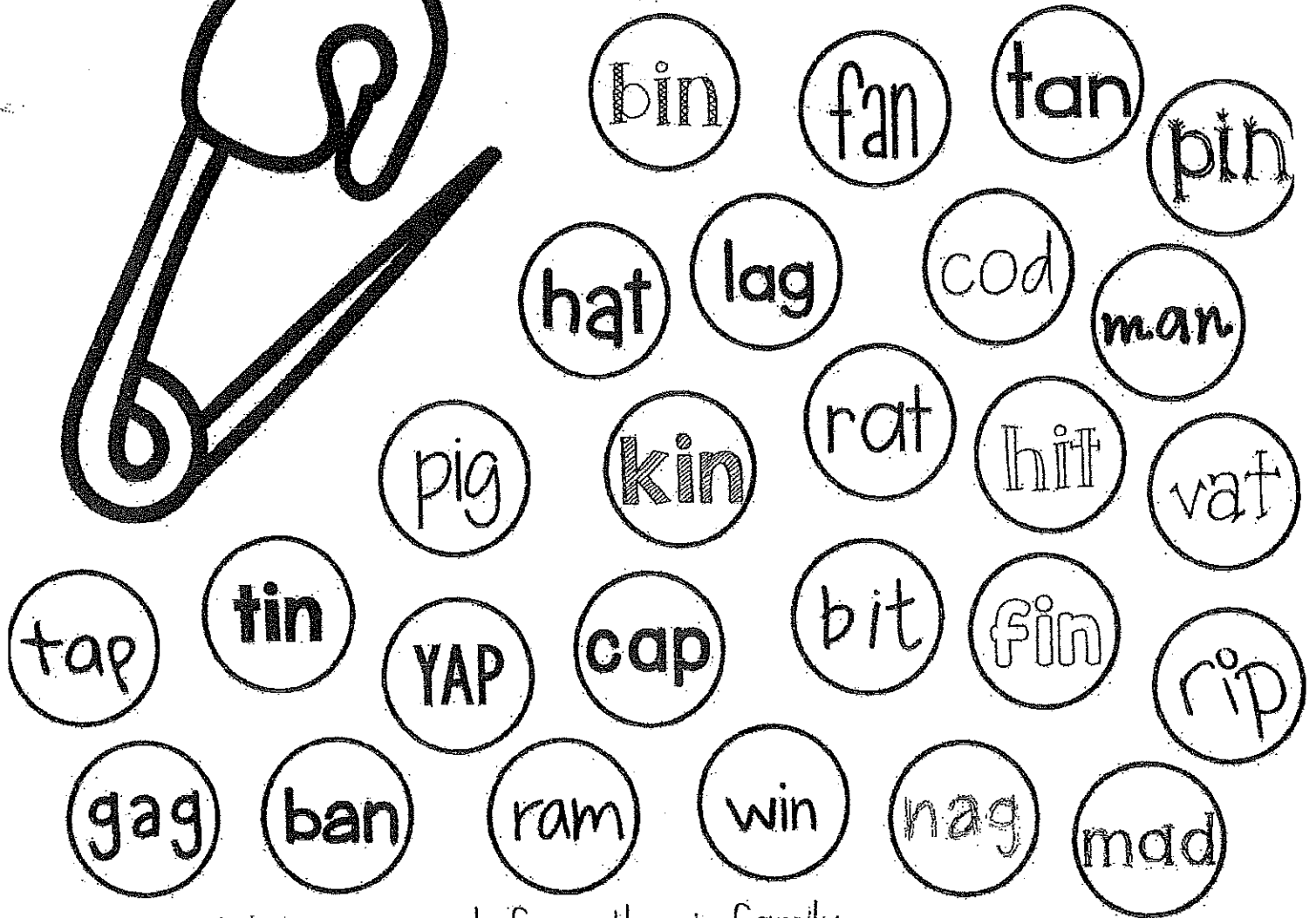
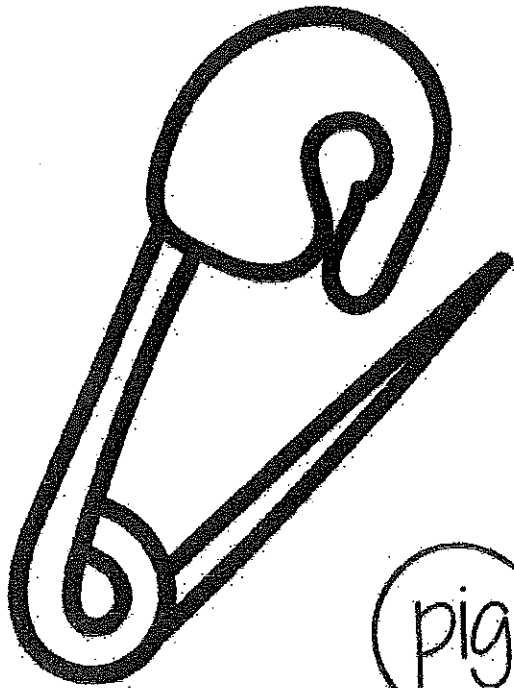
4. I will keep the tin in the _____.

☐ win	☐ bin	☐ pin
---------------------------	---------------------------	---------------------------

Name _____

Read and Dot the -in Family Words

Directions: Dot mark the -in family words.



Directions: Write six words from the -in family.

1. _____	3. _____	5. _____
2. _____	4. _____	6. _____

Directions: Write two sentences using -in family words.

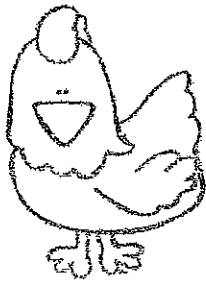
1. _____

2. _____

Name: _____

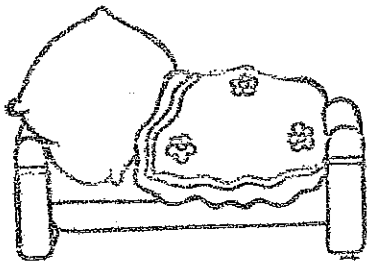
Sentence Match

Highlight the sentence that matches the picture.



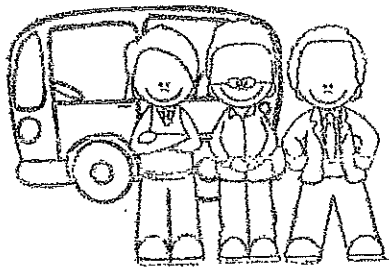
I have ten pegs.

We fed my little hen.



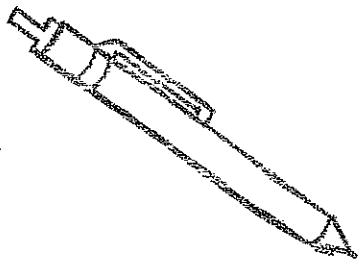
We went to bed.

A gem is in my net.



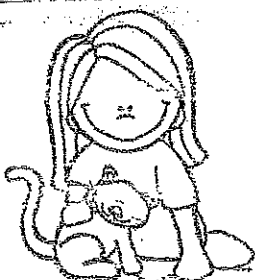
I can see a web.

The men had a van.



My dog likes to beg.

Meg has a red pen.



This is my dad's den.

I like to pet my cat.

Name: _____

Sentence Match

Highlight the sentence that matches the picture.



I sat on the mat.

He is very mad.



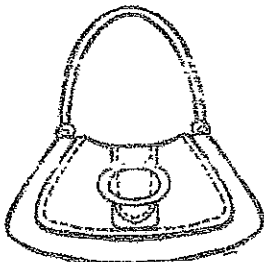
The cat had a nap.

I can see a bat.



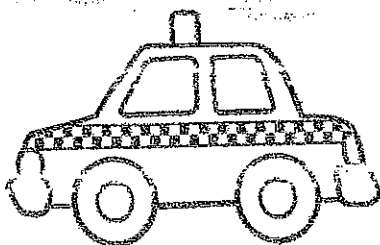
We have a big van.

Dad has a red cap.



Mom likes her bag.

I like to eat jam.



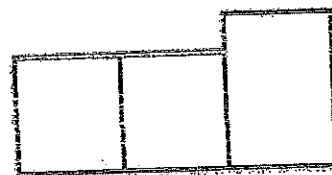
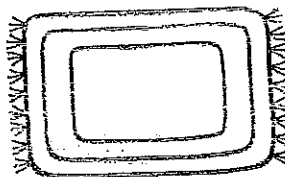
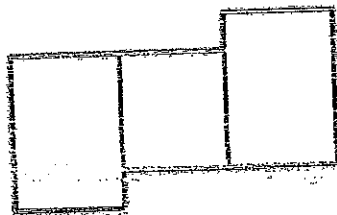
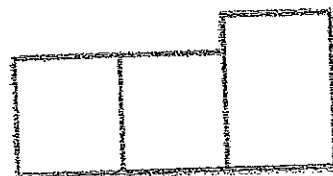
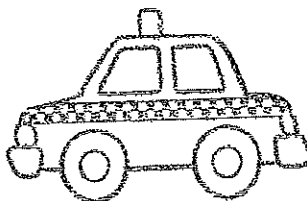
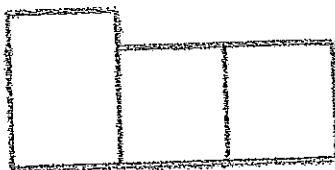
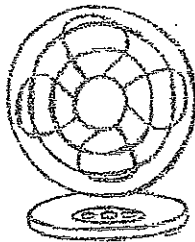
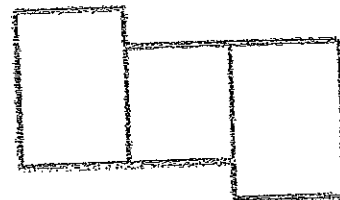
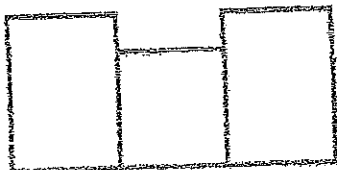
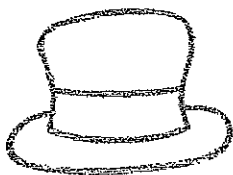
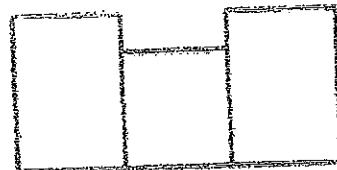
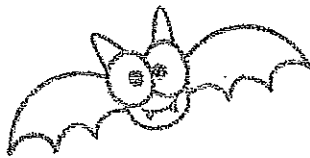
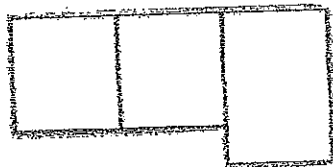
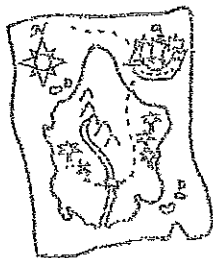
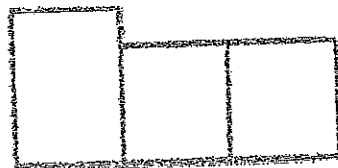
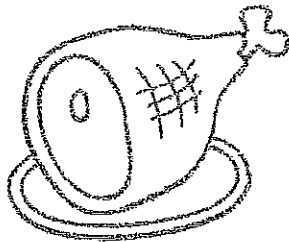
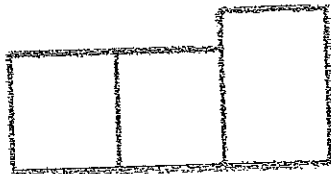
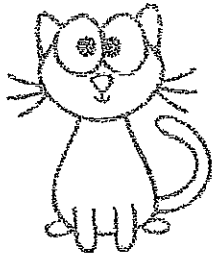
We sat in the cab.

It is a sad rat.

Name: _____

Short a Match

Match the short a words to the pictures.



hat

mat

map

cab

ham

bag

cat

bat

pad

fan

Name _____



for

I jump rope for fun.



I read for fun.



I play football for fun.



I run for fun.



I draw pictures for fun.



I play with water for fun.



Name: _____

Read. Write. Illustrate.

Date: _____

It is a cat.

☐ Did you capitalize your sentence?

It is a cat.

☐ Did you end your sentence with correct punctuation?

It is a cat.

☐ Did you leave a finger space?



☐ Do you have a setting and characters?

Checklist:

It is a little wet.

Name: _____

Date: _____

Read. Write. Illustrate.

It is a cat.

☐

Did you capitalize your sentence?

It is a cat.

☐

Did you end your sentence with correct punctuation?

It is a cat.

☐

Did you leave a finger space?

☐

Do you have a setting and characters?

Checklist:

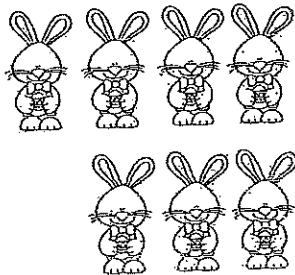
The cap is not blue.

Name _____

Bunny Subtraction

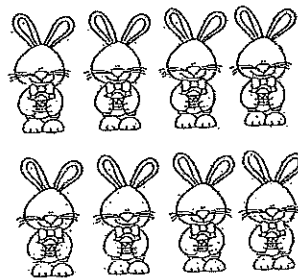
Solve the subtraction problems.
Cross of the correct number of bunnies.

1.



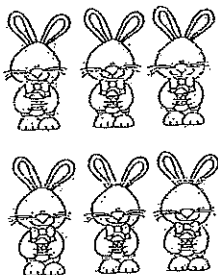
$$\begin{array}{r} 7 \\ - 3 \\ \hline \end{array}$$

2.



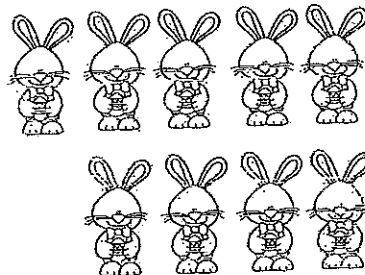
$$\begin{array}{r} 8 \\ - 1 \\ \hline \end{array}$$

3.



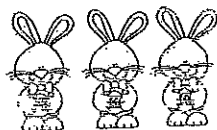
$$\begin{array}{r} 6 \\ - 5 \\ \hline \end{array}$$

4.



$$\begin{array}{r} 9 \\ - 4 \\ \hline \end{array}$$

5.



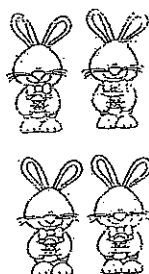
$$\begin{array}{r} 3 \\ - 2 \\ \hline \end{array}$$

6.



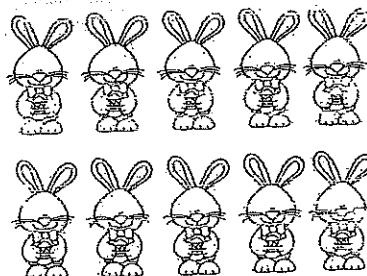
$$\begin{array}{r} 5 \\ - 2 \\ \hline \end{array}$$

7.



$$\begin{array}{r} 4 \\ - 3 \\ \hline \end{array}$$

8.

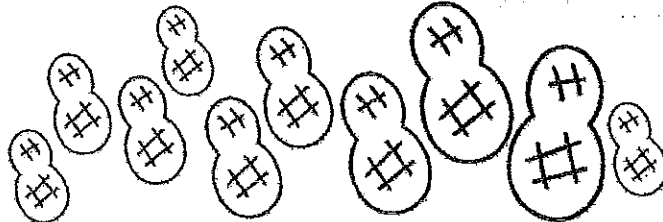


$$\begin{array}{r} 10 \\ - 5 \\ \hline \end{array}$$

Name: _____

Subtraction to 10

Directions: Look at the pictures.
Write a number sentence that matches.

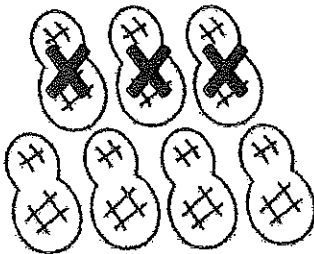


A.



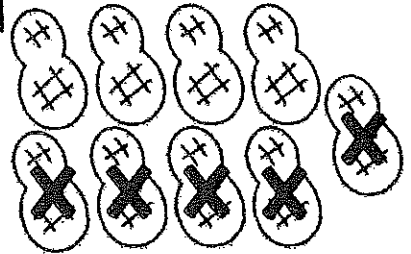
$$\square - \square = \square$$

B.



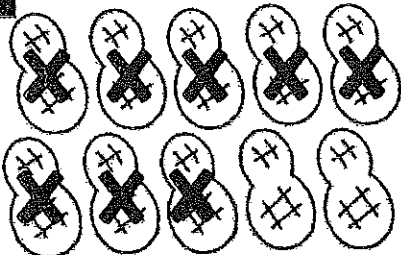
$$\square - \square = \square$$

C.



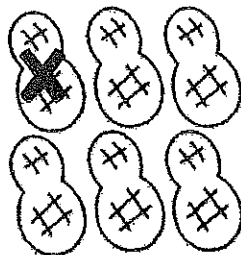
$$\square - \square = \square$$

D.



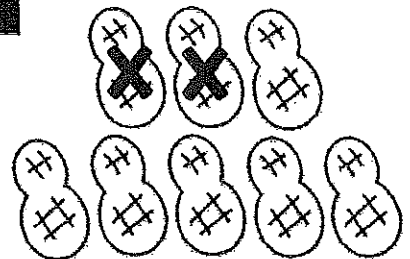
$$\square - \square = \square$$

E.



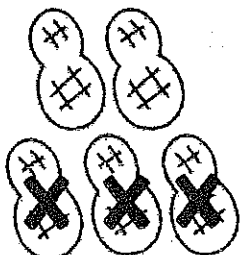
$$\square - \square = \square$$

F.



$$\square - \square = \square$$

G.



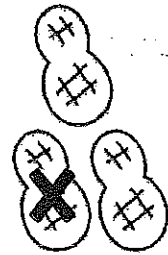
$$\square - \square = \square$$

H.



$$\square - \square = \square$$

I.



$$\square - \square = \square$$

Name: _____

How Many More to Make 10?

Directions: Count how many more needed to make ten. Write the number.

1

○	○	○		

$3 + \underline{\quad} = 10$

2

○				

$1 + \underline{\quad} = 10$

3

○	○	○	○	○
○	○			

$7 + \underline{\quad} = 10$

4

○	○	○	○	○

$5 + \underline{\quad} = 10$

5

○	○	○	○	○
○	○	○	○	○

$10 + \underline{\quad} = 10$

6

○	○			

$2 + \underline{\quad} = 10$

7

○	○	○	○	

$4 + \underline{\quad} = 10$

8

○	○	○	○	○
○	○	○	○	

$9 + \underline{\quad} = 10$

9

○	○	○	○	○
○	○	○		

$8 + \underline{\quad} = 10$

10

○	○	○	○	○
○				

$6 + \underline{\quad} = 10$



Draw 3 umbrellas. Cross off 1.
How many do you have left?

$$\square - \square = \square$$

I have _____ umbrellas left.

keepingmykiddobusy.com



Draw 3 umbrellas. Cross off 1.
How many do you have left?

$$\square - \square = \square$$

I have _____ umbrellas left.

High-Frequency Word Cards

too

has

look

help

play

where

Jake can help, too.

I help to rake the leaves.

My class has a pet.

Mike and I play a game.

Look at the owl's home.

Where do roses grow?

High-Frequency Word Cards

good

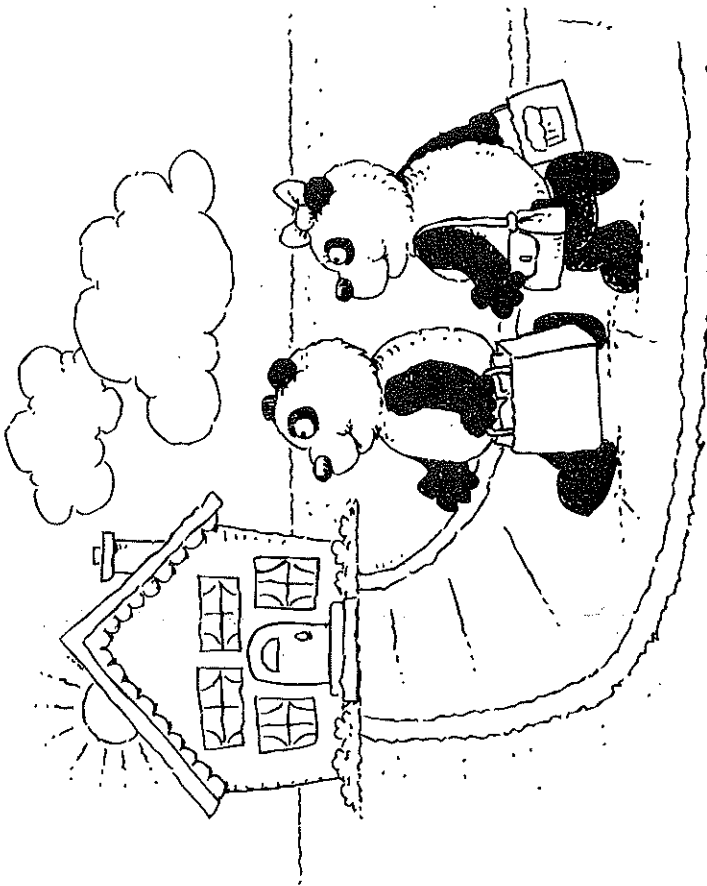
does

who

come

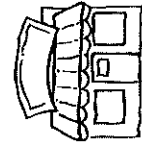
You did a good job.	Who can use the paint?
Does this bus go north?	Jake will come to my house.

Name _____

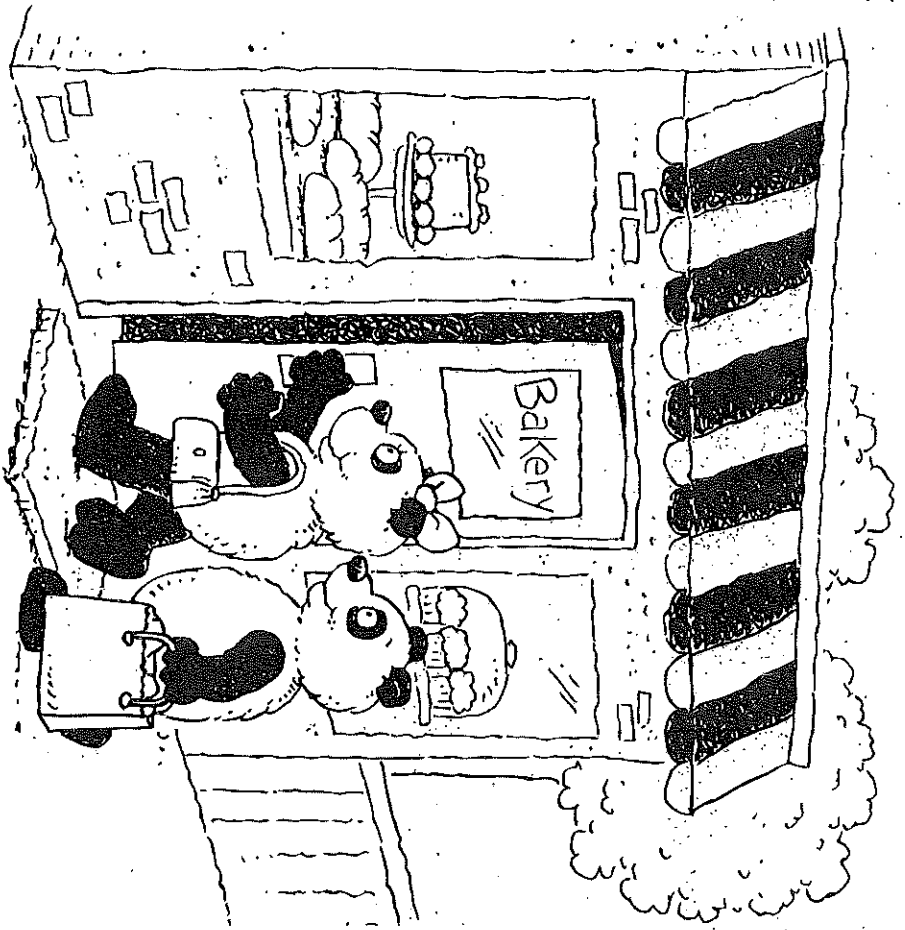


We go home

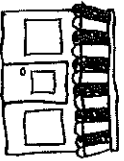
High Frequency Words: go
Read the book aloud to a partner. Reread for fluency.



We go to the store

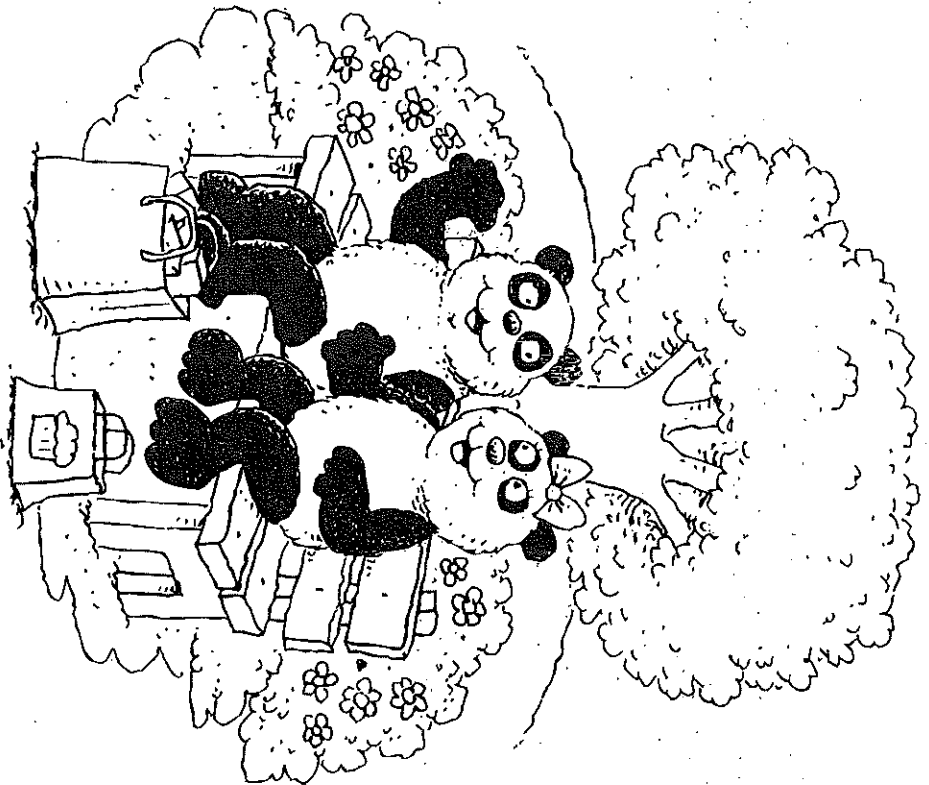


We go to the
bakery

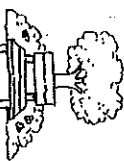


2

Copyright © McGraw-Hill Education



We go to the
park



3